



Year 8 Introductory Evening September 2019

Ms D Porovic
Deputy Head (Teaching & Learning)

Key Changes

- Pastoral Structure
- iPads
- Google Classroom
- Management Information System (MIS) - iSams

Making the most of Year 8

- w/b Mon 11th Nov - in class tests
- Thurs 28th Nov - parents' evening
- Thurs 16th Jan - GCSE Options' Evening
- w/b Mon 16th Mar - in class tests
- w/b Mon 1st June - end of year exams

How to best support?

- Homework routine
- Suitable environment
- Correct equipment
- Quality checking
- Testing/Long-term support

Establishing Routines

- Agree a “homework slot” with your children - try to keep to this time every night so that clubs/practices do not affect it/no calls/texts time
- Encourage children to “offset” against a busy after school routine by working through some of lunch
- Longer pieces might need working on over a period of nights (essays, artwork, compositions, etc)
- Coincide homework time with charging devices in another room
- Manage younger siblings (chore time/quiet games)
- Celebrate success and praise value of homework
- Weekends - more flexible BUT routine still needed



Study & Homework Support

How to check if your child has done what they should?

- Check their work against the instructions on Google Classroom
- Test vocab, key facts etc.
- Ask them to teach you
- Ask them to summarise 5 key points
- Encourage them to reflect on previous tasks and marked work
- Encourage and support them in verbalising issues
- Set time limits
- Re-test at intervals

Mrs C Stacker
Head of Lower School

Miss C Latham
Head of Year 8

The Lower School Structure

Mrs Catherine Stacker
Head of Lower School (Yr 7-9)

Miss Catherine Latham
Head of Year

Mr De Beer
8R

Mr Pillai
8S

The role of the form tutor

- School family
- First point of call between school and home
- Regular opportunity to check in with the students
- Preparation for the school day
- Track progress
- Pastoral support
- Wellbeing program

What happens during Form Time?

MONDAY - Whole school assembly

TUESDAY - Year group notices and team building

WEDNESDAY - PSHE

THURSDAY - Registration

FRIDAY - Chapel

Open areas for the students

BREAK

- Mondos Monday & Wednesday
- Walkway gallery seating

LUNCHTIME

- Form room
- Library
- Yr 7 & 8
Playground

After school

- Prep in the library
- Activities

Wrap around care is available through Anchor house if required

Expectations of the students

- Support the school
- Respect one another
- Work hard
- Take pride in appearance, achievements and efforts
- Enjoy the opportunities that Rossall offers

Expectations of the school

- Know your children
- Support your children
- Approachable
- Allow each child to reach their full potential, academically and holistically

**Miss E Hall
Head of Wellbeing**

Why is it important?

- *50 minutes dedicated time.*

A programme that seeks to develop: **resilience**, **mental agility** and **well-being**.

Personal, Social, Health and Economical education



Rossall School Wellbeing Program

<p>Year 8</p>	<p><i>Beginning of term admin.</i></p> <p>SMART goals-target setting.</p> <p>Mental health and emotional wellbeing-</p> <p>My identity Media Body image Drugs and Alcohol misuse and managing peer pressure.</p>	<p>Careers</p> <p>Challenging career stereotypes and raising aspirations.</p>	<p>Rules, Human rights, including refugees and responsibilities in the community.</p> <p>Tackling racism and discrimination.</p>	<p>Positive thinking and dealing with exam stress.</p> <p>Tackling age and disability discrimination.</p> <p>Managing change and loss.</p>	<p>Relationships and marriage, expressing feelings and homophobia.</p> <p>Introduction to sexuality and to contraception.</p>	<p>Recognising risk; physical and emotional safety.</p> <p>First aid training.</p>
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Mr M Bradley
Director of Co-curricular and Outreach

Activities:

The purpose of the activity programme is to provide a stimulating, enriching and challenging addition to the academic life of the school.

Are activities important?

Activities:

They are split into 4 broad areas:

- 1. Activities**
- 2. Sport**
- 3. Music**
- 4. Drama**

1. Activities

The list is not exhaustive, but it includes

Cookery

Warhammer Club

Debating Society

Model United nations

Chess

Micro-Finance Group

Environment Group

Knitting and Crochet

2. Sport

Squad/Team players are expected to attend the squad training for that sport.

Rugby

Hockey

Golf

Football

Swimming

Netball

These will run on Monday and Thursday

3/4. Performing Arts

The programme has developed along with the opening of our new Performing Arts Centre, allowing range of opportunities across Performing Arts

**Drama Workshops
Technical Workshops
Scriptwriting**

**Chapel Choir
Jazz Band
Orchestra**

**There are many opportunities to try something new;
to push yourself out of your comfort zone.**

**Talk to your teachers, get help signing up and then....
Just go for it!**

Mrs F Quartermain
Head of Learning Development