

# Maximising Grade Potential

**The Perspective from the Home Front  
September 2019**

# The role of the school

- Teaching of syllabus content will be complete for most subjects by the Easter break
- Support sessions for subjects have been running since September and will continue to run until study leave
- Revision handbook for pupils will be shared with pupils and parents
- Support of revision sessions

# What we expect from pupils

Learn the content

Do past/practice papers

Mark papers

Identify gaps

Attempt to fill gaps

Do another paper

Repeat this loop as many  
times as possible

Bring to school  
outstanding questions

**What can the parents do to help?**

# Exam Revision in Jeremy Quartermain's House 1993

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And then a couple of hours of.....!

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# Getting the right learning environment

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Discuss access to digital devices

Aim for 50 minute bursts of revision (use School timetable)

Sleep, rest, exercise

Ensure a quiet, comfortable and uncluttered working space

Revision with friends is sometimes helpful but the main focus needs to be on individual study

# Effective strategies

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Structured and planned revision programme needed for each day

Ensure that your child is held accountable for what they have done during the day (ask to see tangible evidence)

Keep the conversation positive and avoid conflict

Do not lose sight of the fact that what happens at home is the real game-changer at this stage.

Plan treats/breaks as a family



# How to get involved

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Help them make a realistic timetable

Check quality of notes

Check iPad use

Check they are keeping on top of their workload and prioritising effectively

Help mark past paper attempts

Test vocabulary/facts/definitions

**Ms Porovic**  
**Deputy Head (Teaching & Learning)**

# Key Changes

- Pastoral structure
- iPads in the classroom
- Google Classroom
- Management Information System - iSams



# Dates for your diary

- **Tue 17th Sep** - Digital Information Evening
  - **Thurs 19th Sep** - Sixth Form Open Afternoon & Pathways Evening
  - **w/b Mon 23rd Sep** - in class tests
  - **w/b Mon 4th Nov** - IC in class tests
  - **Thurs 7th Nov** - Sixth Form Options Open Evening
  - **Sat 16th Nov** - Sixth Form Options Consultation morning
  - **w/b Mon 25th Nov** - Sixth Form Scholarship Week
  - **w/b Mon 6th Jan** - Mock Exams
  - **Thurs 30th Jan** - Parents' Evening
  - **w/b Mon 24th Feb** - IC Mock Exams
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**Mr Hutchinson**  
**Head of Upper School**

# My Role

The single, most important aspect of my role is the pupils' well being and of course their attainment.

My team and I are committed to encouraging the pupils to be aspirational for their attainment and to help provide them with the tools to succeed in a nurturing, positive environment.

We want the students to be motivated and challenged and we want them to demonstrate a fierce desire to overcome whatever challenges they are presented with.

# Key Changes to Year 11 in 2019

Introduction of Head of Upper School

Increased role of the tutor

Increased support from classroom teachers and Learning Development

Increased focus on PSHE and Study Skills

# Meet our **TEAM**

11 A : Mr Matthew Hall

11 C : Mr Lee Hodgetts

11 E : Mr Will Collins

11B : Mrs Lauren Laird

11D : Mrs Cathy Sharp



**Miss Hall**  
**Head of Wellbeing**



A program that seeks to develop: **resilience**,  
**mental agility** and  
**well-being**.

# Helping young people



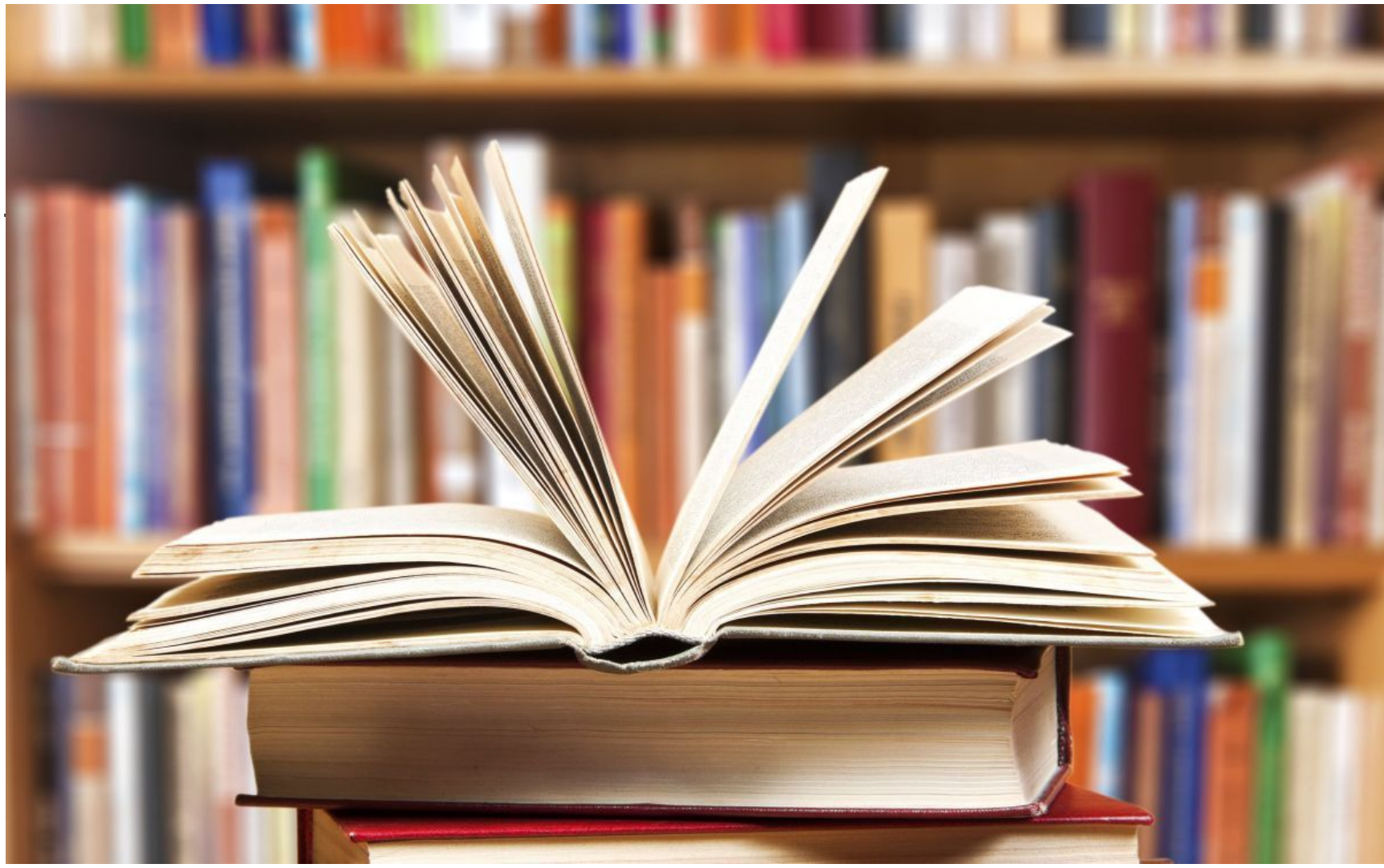
By supporting their wellbeing, and tackling issues that can affect their ability to learn.

Anxiety

Peer pressure

Unhealthy relationships





Living in the wider world

Health and wellbeing

Relationships