



Lower Sixth Introductory Evening September 2019

Ms D Porovic
Deputy Head (Teaching & Learning)

Key Changes

- Pastoral Structure
- Two year academic calendar for 6th formers
- EPQ
- Timetabled lesson time
- Supervised Study
- Google Classroom
- Management Information System (MIS) - iSams

Dates for your diary

- **w/b Mon 4th Nov** - in class tests
- **End of November** - L6th progress letters
- **Thurs 23rd Jan** - parents' evening
- **22nd April - 29th April** - L6th exams
- **Thurs 18th June** - parents' evening

Mr S Prest
Director of Sixth Form

The Sixth Form Team

Director of Sixth Form: Mr S Prest

Deputy Director of Sixth Form: Dr L Adcock

Director of IBDP: Miss B Jones

Sixth Form Tutors

The Sixth Form at Rossall School

What we expect of you...

What you can expect of us...

Ms B Jones
Director of IB

IB learner profile

The aim of all IB programmes is to develop internationally-minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

<p>INQUIRERS We nurture our curiosity, developing skills for inquiry and research. We know how to learn to discover and understand. We learn with enthusiasm and sustain our love of learning throughout life.</p> <p>KNOWLEDGEABLE We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and think that have local, national and global significance.</p> <p>THINKERS We use critical and creative thinking skills to analyse and take responsibility for our complex problems. We exercise initiative in making reasoned, ethical decisions.</p> <p>COMMUNICATORS We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening actively to the perspectives of other individuals and groups.</p> <p>PRINCIPLED We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.</p>	<p>OPEN-MINDED We exhibit an appreciation for each culture and personal histories, as well as for the diversity and differences in the world with which we are confronted. We are willing to grow from the experience.</p> <p>CARING We show empathy, compassion and respect. We have a commitment to service, and we all make a positive difference in the lives of others and in the world around us.</p> <p>RISK-TAKERS We approach uncertainty with confidence and determination, we seek intellectual and emotional growth, and we manage our time and resources skilfully. We are motivated and resilient in the face of challenges and change.</p> <p>BALANCED We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—in order to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.</p> <p>REFLECTIVE We thoughtfully consider the world and our own roles and responsibilities. We seek to understand our strengths and weaknesses in order to support our learning and personal development.</p>
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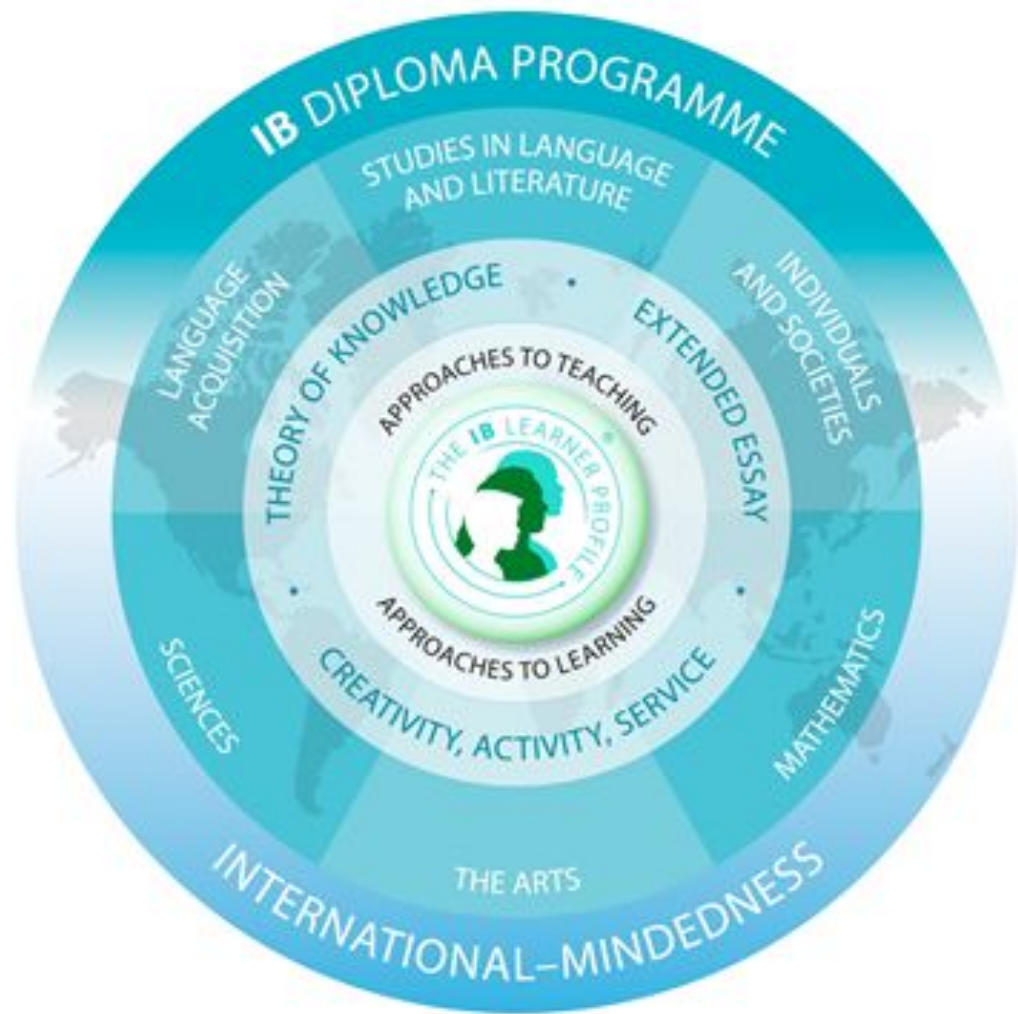
The IB learner profile represents 10 attributes valued by IB World Schools. We believe these 10 attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

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The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century

As IB learners we strive to be:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective



The IB 'Core'

- All diploma students complete an **extended essay**, a 4,000-word project on a topic of their choosing. This requires independent research, as well as an ability to think widely around a subject.
- Students on an A-level programme will complete a comparable piece of work with the Extended Project Qualification (EPQ)
- IB students also take a course on critical thinking, called **Theory of Knowledge**, which nurtures the kind of open and inquiring mind that is needed at university
- Studied throughout the Diploma Programme, **CAS** involves students in a range of activities alongside their academic studies. These activities can be evidenced in a variety of creative ways



Rossall

INSPIRING EXCELLENCE

Miss E Hall
Head of Wellbeing

Why is it important?

- *50 minutes dedicated time.*

A programme that seeks to develop: **resilience**, **mental agility** and **well-being**.

Personal, Social, Health and Economical education



The aims of our PSHE programme

- To support every pupil to become a confident, healthy, considerate, responsible young adult.
- To help equip each pupil with the knowledge and skills to make informed choices.
- To provide opportunities for pupils to reflect on their own learning and achievements.
- To help students identify their own personal development targets.
- To develop skills of enquiry and communication.

Year 12 Wellbeing Programme

Michaelmas

Lent

Summer

Year 12	Michaelmas	Lent	Michaelmas	Lent	Summer	Summer
	<p>Beginning of term admin.</p> <p>SMART goals- target setting.</p> <p>Drive safe- first response, drugs/alcohol and driving, risks and consequences and distractions.</p> <p>Developing study habits and preparing for exams.</p>	<p>Careers</p> <p>CV and interview skills.</p>	<p>Mental health and emotional wellbeing- maintaining physical, mental and emotional health and wellbeing and manage risks to these.</p>	<p>Making the most of 6th form- choices, support.</p> <p>Self-management and resilience.</p>	<p>Crime and punishment- gang related crimes and anti-social behaviour.</p>	<p>Revision time and extended essay time.</p>

Mr M Bradley
Director of Co-curricular and Outreach

Activities:

The purpose of the activity programme is to provide a stimulating, enriching and challenging addition to the academic life of the school.

Are activities important?

Activities:

They are split into 4 broad areas:

- 1. Activities**
- 2. Sport**
- 3. Music**
- 4. Drama**

1. Activities

The list is not exhaustive, but it includes

Cookery

Warhammer Club

Debating Society

Model United nations

Chess

Micro-Finance Group

Environment Group

Knitting and Crochet

2. Sport

Squad/Team players are expected to attend the squad training for that sport.

**Rugby
Hockey
Golf**

**Football
Swimming**

These will run on Monday and Thursday

3/4. Performing Arts

The programme has developed along with the opening of our new Performing Arts Centre, allowing range of opportunities across Performing Arts

**Drama Workshops
Technical Workshops
Scriptwriting**

**Chapel Choir
Jazz Band
Orchestra**

**There are many opportunities to try something new;
to push yourself out of your comfort zone.**

**Talk to your teachers, get help signing up and then....
Just go for it!**