

History

A LEVEL - AQA

What are the aims of the course?

- To develop an interest in and enthusiasm for history
- Explore the significance of events, individuals, issues and societies in history
- Understand the nature of historical evidence and the methods used by historians
- Acquire and effectively communicate knowledge and understanding of selected periods

What does it involve?

At Rossall, students will study the transformation of Russia from 1914 to Stalin's Communist Russia until 1953 and England under the Tudor dynasty. Students will explore key events which led to the downfall of the 300 year Romanov dynasty and the creation of a socialist state, for example the revolutions and war. The Russian unit will also focus on the study of key individuals such as Trotsky, Lenin and Stalin and the use of The Great Terror to ensure the conformity of the civilians in creating a communist state. Ultimately, students will trace the economic and social progression of Russia which rapidly transformed the country from a backward state to a rival World Power. On the British side of the course, students will study the establishment and growth of Tudor power, culminating in the break with Rome. This will progress into an examination of the resilience of Queen Elizabeth I in dealing with internal and external threats.

The subject will require use of documents (primary/secondary), an ability to interpret and analyse their content, a willingness to read selected books/articles, as well as the skill to write historical essays and/or structured answers.

How is it assessed?

Component 1

Written examination
2 hours and 30 minutes
80 marks
40% of A Level
Three questions must be attempted, one of which is compulsory.

Component 2

Written examination
2 hours and 30 minutes
80 marks
40% of A Level
Three questions must be attempted, one of which is compulsory.

Component 3

A personal study of approximately 3500 words
40 marks
20% of A Level

Are there any specific entry requirements?

A grade C or above in GCSE History is desirable, but not essential, though at least a grade C in GCSE English would be prudent.

Why is it a useful qualification?

History is obviously not a vocational course, but the qualities of incisive causal analysis and clarity, and economy of expression which it develops, make it a highly valued subject for university entrance.

Business and industry, journalism, the Armed Services, accountancy, city institutions, the Civil Service, the Law, and the media all recruit history graduates.

