

IB English B

STANDARD AND HIGHER LEVEL

What are the aims of the course?

- Develop international-mindedness through the study of languages, cultures, and ideas and issues of global significance.
- Enable students to communicate in the language they have studied in a range of contexts and for a variety of purposes.
- Encourage, through the study of texts and through social interaction, an awareness and appreciation of a variety of perspectives of people from diverse cultures.
- Develop students' understanding of the relationship between the languages and cultures with which they are familiar.
- Develop students' awareness of the importance of language in relation to other areas of knowledge.
- Provide students, through language learning and the process of inquiry, with opportunities for intellectual engagement and the development of critical- and creative-thinking skills.
- Provide students with a basis for further study, work and leisure through the use of an additional language.
- Foster curiosity, creativity and a lifelong enjoyment of language learning

What does it involve?

- Presentations
- Discussions and debates
- Written assignments
- Coursework
- Examinations

Course topics include:

- Identities
- Experiences
- Human ingenuity
 - Social organisation
 - Sharing the planet

Two works of Literature are also studied.

How is it assessed?

Standard Level

External assessment (3 hours)

- **Paper 1 (1 hour 15 minutes)**
Productive skills—writing (30 marks)
One writing task of 250–400 words from a choice of three, each from a different theme, choosing a text type from among those listed in the examination instructions.
- **Paper 2 (1 hour 45 minutes)**
Receptive skills—separate sections for listening and reading (65 marks)
Listening comprehension (45 minutes) (25 marks)
Reading comprehension (1 hour) (40 marks)
Comprehension exercises on three audio passages and three written texts, drawn from all five themes.
- **Internal assessment**
This component is internally assessed by the teacher and externally moderated by the IB at the end of the course.
- **Individual oral assessment**
A conversation with the teacher, based on a visual stimulus, followed by discussion based on an additional theme. (30 marks)

Higher Level

External assessment (3 hours 30 minutes)

- **Paper 1 (1 hour 30 minutes)**
Productive skills—writing (30 marks)
One writing task of 450–600 words from a choice of three, each from a different theme, choosing a text type from among those listed in the examination instructions.
- **Paper 2 (2 hours)**
Receptive skills—separate sections for listening and reading (65 marks)
Listening comprehension (1 hour) (25 marks)
Reading comprehension (1 hour) (40 marks)
Comprehension exercises on three audio passages and three written texts, drawn from all five themes.
- **Internal assessment**
This component is internally assessed by the teacher and externally moderated by the IB at the end of the course.

- **Individual oral assessment**

A conversation with the teacher, based on an extract from one of the literary works studied in class, followed by discussion based on one or more of the themes from the syllabus. (30 marks)

Are there any specific entry requirements?

The course is designed for second language speakers, but it does require a good level of both spoken and written English prior to commencement.

Why is it a useful qualification?

It is an excellent course to consolidate, improve and extend a student's English language skills.

It is accepted by German universities at HL.