

Senior Pupils' Academic Curriculum – Summer School 2019 (Weeks 1-8)

	Morning	Afternoon	Learning Outcomes
Week 1 & 5:	<p>Topics: School Life and Technology</p> <p>Teaching and learning is focused on grammar, vocabulary and pronunciation, communicative tasks and listening and reading skills including phonics.</p> <p>The learning will be tailored to the level of the class as well as the individual pupils within that class and the progress they are making.</p>	<p>Theme: Sports</p> <p>Main task – to prepare a pitch for the Olympic Games bid</p> <p>The above task will be used cross curriculum throughout the week and specifically in activities relating to art, maths, sport, writing, design and technology, computer science, business and geography.</p>	<p>At the end of this week, most students will: be able to work as a team with other students speaking English. They will be able to prepare a project and a talk relating to sport and the Olympic Games using the grammar, vocabulary and English skills which they have been taught during the more formal lessons.</p>
Week 2 & 6:	<p>Topics: Sport / Hobbies and Health</p> <p>Teaching and learning is focused on grammar, vocabulary and pronunciation, communicative tasks and listening and reading skills including phonics.</p> <p>The learning will be tailored to the level of the class as well as the individual pupils within that class and the progress they are making.</p>	<p>Theme: Health</p> <p>Main task – to invent a brand new medical device that will help improve people's health or cure a known disease</p> <p>The above task will be used cross curriculum throughout the week and specifically in activities relating to art, computer science, maths, sport, science, writing and business.</p>	<p>At the end of this week, most students will: be able to work as a team with other students speaking English. They will be able to prepare a project and a talk based on health and futuristic designs, using the grammar, vocabulary and English skills which they have been taught during the more formal lessons.</p>
Week 3 & 7:	<p>Topics: Travel and World of Work</p> <p>Teaching and learning is focused on grammar, vocabulary and pronunciation, communicative tasks and listening and reading skills including phonics.</p> <p>The learning will be tailored to the level of the class as well as the individual pupils within that class and the progress they are making.</p>	<p>Theme: Travel</p> <p>Main task – to organize an expedition to one of the continents, Europe, Asia, Australia, North and South America, Africa</p> <p>The above task will be used cross curriculum throughout the week and specifically in activities relating to art, sport, writing, design and technology, maths, computer science, business and geography.</p>	<p>At the end of this week, most students will: be able to work as a team with other students speaking English. They will be able to prepare a project and a talk relating to travel using the grammar, vocabulary and English skills which they have been taught during the more formal lessons.</p>
Week 4 & 8:	<p>Topics: Entertainment and Environment</p> <p>Teaching and learning is focused on grammar, vocabulary and pronunciation, communicative tasks and listening and reading skills including phonics.</p> <p>The learning will be tailored to the level of the class as well as the individual pupils within that class and the progress they are making.</p>	<p>Theme: Entertainment</p> <p>Main task – to research an allocated world famous musical.</p> <p>The above task will be used cross curriculum throughout the week and specifically in activities relating to art, computer science, drama, history, writing and business.</p>	<p>At the end of this week, most students will: be able to work as a team with other students speaking English. They will be able to prepare a project and a talk based on entertainment, using the grammar, vocabulary and English skills which they have been taught during the more formal lessons.</p>
<p>NOTE: While the topics are repeated, the lessons are not because the content and resources are varied to ensure variety for any pupils staying long-term.</p>			