

Junior Pupils' Academic Curriculum – Summer School 2019 (Weeks 1-4)

	Morning	Afternoon	
Week 1: xxxxxxx	Teaching and learning is focused on grammar, vocabulary and pronunciation, communicative tasks and listening and reading skills including phonics. The learning will be tailored to the level of the class as well as the individual pupils within that class and the progress they are making.	<i>Project: ESIO TROT by Roald Dahl</i> The above book will be used cross curriculum throughout the week and specifically in activities relating to computing, design and technology and art.	At the end of this week, most students will: be able to form simple sentences in which they give personal information. They will be able to communicate in the classroom in English, ask questions, and understand spellings, numbers and dates. They will be able to use simple negatives, and be able to talk and answer questions about their interests and activities.
Week 2: xxxxxxx	Teaching and learning is focused on grammar, vocabulary and pronunciation, communicative tasks and listening and reading skills including phonics. The learning will be tailored to the level of the class as well as the individual pupils within that class and the progress they are making.	<i>Project: The Troll Julia Donaldson</i> The above book will be used cross curriculum throughout the week and specifically in activities relating to science, design and technology and art.	At the end of this week, most students will: be able to form simple sentences in which they give personal information. They will be able to communicate in the classroom in English, ask questions, and understand spellings, colours, numbers and dates. They will be able to use simple negatives, and be able to talk and answer questions about their interests and activities.
Week 3: Making picture stories	Teaching and learning is focused on grammar, vocabulary and pronunciation, communicative tasks and listening and reading skills including phonics. The learning will be tailored to the level of the class as well as the individual pupils within that class and the progress they are making.	Project: Based on LS Lowry. The above book will be used cross curriculum throughout the week and specifically in activities relating to music, art and composition.	At the end of this week, most students will: be able to form simple sentences in the past simple. They will be able to communicate in the classroom in English, ask questions, and understand spellings, colours, numbers and dates. They will be able to talk about and write stories based on photos.
Week 4: Music	Teaching and learning is focused on grammar, vocabulary and pronunciation, communicative tasks and listening and reading skills including phonics. The learning will be tailored to the level of the class as well as the individual pupils within that class and the progress they are making.	Project: Based on the book Giraffes can't dance Giles Andreae and Guy Parker-Rees The above book will be used cross curriculum throughout the week and specifically in activities relating to art, science, English and drama.	At the end of this week, most students will: be able to talk about their daily routine. They will be able to communicate in the classroom in English, ask questions and talk about their future plans. They will be able to compare and describe their rock star clothing.

Junior Pupils' Academic Curriculum – Summer School 2019 (Weeks 5-8)

<p>Week 5: Music Extended Week</p>	<p>Teaching and learning is focused on grammar, vocabulary and pronunciation, communicative tasks and listening and reading skills including phonics.</p> <p>The learning will be tailored to the level of the class as well as the individual pupils within that class and the progress they are making.</p>	<p><i>Project: Based on Music</i></p> <p>The above activity will be used cross curriculum throughout the week and specifically in activities relating to music, drama, art and writing.</p>	<p>At the end of this week, most students will be able to talk about their daily routine. They will be able to communicate in the classroom in English, ask questions and talk about their future plans. They will be able to compare and describe their rock star clothing. They will be able to prepare and present a project on their Music project.</p>
<p>Week 6: Design an island</p>	<p>Teaching and learning is focused on grammar, vocabulary and pronunciation, communicative tasks and listening and reading skills including phonics.</p> <p>The learning will be tailored to the level of the class as well as the individual pupils within that class and the progress they are making.</p>	<p><i>Project: Where the wild things are Maurice Sendak</i></p> <p>The above activity will be used cross curriculum throughout the week and specifically in activities relating to art, writing, geography and science.</p>	<p>At the end of this week, most students will: be able to talk about their island. They will be able to compare islands, ask questions and talk about habitats. They will be able to prepare and present a project on an island.</p>
<p>Week 7: Charlie and the Chocolate Factory</p>	<p>Teaching and learning is focused on grammar, vocabulary and pronunciation, communicative tasks and listening and reading skills including phonics.</p> <p>The learning will be tailored to the level of the class as well as the individual pupils within that class and the progress they are making.</p>	<p><i>Project: Charlie and the Chocolate Factory</i></p> <p>The above book will be used cross curriculum throughout the week and specifically in activities relating to drama, geography, art, cooking, writing and design and technology.</p>	<p>At the end of this week, most students will be able to talk about the book. They will be able to say where chocolate comes from, describe how it is made, ask questions. They will be able to prepare and present a project on chocolate. Give and understand instructions.</p>
<p>Week 8: A play</p>	<p>Teaching and learning is focused on grammar, vocabulary and pronunciation, communicative tasks and listening and reading skills including phonics.</p> <p>The learning will be tailored to the level of the class as well as the individual pupils within that class and the progress they are making.</p>	<p><i>Project: Robin Hood</i></p> <p>The above book/activity will be used cross curriculum throughout the week and specifically in activities relating to drama, art, music, English and history.</p>	<p>At the end of this week: most students will be able to understand and perform Robin Hood talking a few lines of English.</p>